

Early College Endorsement Report of Findings

School: Victory College Prep

Endorsement Date: April 6, 2026

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Summary of Findings

Victory College Prep demonstrates a strong and intentional Early College model that is clearly aligned to its mission and the students it serves. The school has built systems, structures, and a culture that support access to college level coursework for a student population that has historically been underrepresented in higher education.

Across all core principles, there is consistent evidence of thoughtful design and implementation. Early College is not positioned as a program for a select group of students, but as an expectation for all. That alignment is evident in culture, instruction, and supports.

Strengths are most evident in College Going Culture, Supports for Student Success, and Data Collection, Analysis, and Use. In these areas, the school is operating at a high level, with systems that are embedded and consistently implemented.

As Victory College Prep continues to grow, the focus should shift toward strengthening and scaling systems to ensure sustainability and long term impact. This includes refining access points for students who are approaching readiness and continuing to build capacity across staff to support implementation specifically hitting their goal of hiring dual credit certified instructors so courses can be taught on campus.

Overall, Victory College Prep is well positioned not only to sustain its current success, but to expand and deepen its Early College model through continued refinement and intentional system development.

Strengths

- Clear alignment between mission and implementation, with a student population that reflects a strong commitment to access and equity (CP1)
- Early College positioned as an expectation for all students, not a selective program (CP1)
- Strong College Going Culture where college is consistently reinforced through messaging, structures, and experiences (CP3)
- College visits and exposure opportunities treated as a right for students, not an

earned privilege(CP3)

- Instructional systems aligned to college expectations, with intentional use of preparation tools and clarity around rigor (CP2)
- Embedded supports for student success, including advisory structures, study hall, and consistent access to help during the school day (CP5)
- Strong partnerships with higher education, particularly Ivy Tech and Indiana University Bloomington, providing meaningful access to college coursework (CP6)
- Leadership structures in place with clear administrative commitment to Early College implementation (CP7)
- Incentives and supports for teachers that reinforce program expectations and student success (CP7)
- Comprehensive and well utilized data systems that support monitoring, intervention, and continuous improvement (CP8)
- School's uses data effectively to drive decisions (CP8)

Opportunities for Improvement

- More clearly define and systematize supports for students who fall just below GPA readiness benchmarks to ensure access is not unintentionally limited (those students not hitting that 2.7 GPA, but are close and have potential) (CP1)
- Strengthen on-ramps into Early College coursework by identifying clear pathways and interventions for students approaching eligibility (CP1)
- Balance the master schedule over four years. Consider moving more college coursework to grade 11 to ease the pressure on seniors and create opportunities for more freedom for students their final year. (CP2)
- To ensure high-quality postsecondary and work-based learning experiences for all students, it is essential to expand and deepen community partnerships. Student feedback specifically indicated a desire for internships that align with their individual career interests. (CP6)
- Increase teacher voice and leadership within the Early College model to build ownership and long term sustainability (CP7)
- Develop a stronger teacher and school counselor leadership pipeline to support implementation beyond the administrative team (CP7)
- Improve data systems for formal, comprehensive longitudinal tracking post-graduation, utilizing the National Student Clearinghouse for persistence, program completion, and postsecondary outcomes. (CP8)

Victory College Prep has developed a highly intentional, well-structured Early College program that reflects strong alignment to the core principles. The program demonstrates clear leadership, thoughtful design, and a deep commitment to expanding meaningful opportunities for students.

Victory College Prep meets the standard for Early College endorsement.

As the program continues to grow, a continued focus on refining communication, strengthening instructional alignment, and deepening student understanding of the Early College pathway will further enhance an already strong model. The foundation is firmly in place for sustained success and continued impact.

